

Marsh Valley Jt District #021 Bannock County

40 School St, PO Box 180, Arimo, ID 83214 Phone: (208) 254-3306 Fax: (208) 254-9243 Dr. Gregory Cox, Superintendent

District Characteristics 2002-03			
Fall Enrollment	1,421	Special Education:	
Average Daily Attendance	1,333	Special Education Students	210
State Ranking Per ADA	38	Gifted and Talented Students	93
Number of Schools (sites):		Number of LEP Students**	0
Elementary	4	National School Lunch Program:	
Secondary	2	Average Daily Participation	1,040
Number of Accredited Schools:		. Free and Reduced Meals	473
Approved	6	Lunch Price - Elementary	\$1.20
Approved with Merit	0	Lunch Price - Secondary	\$1.45
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership2001-02	1,098
High School Diplomas Regular	104	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	94%	** Limited English Proficient (LEP)	

Superintendent's Highlights

The district moved forward on several fronts in spite of the economic and political climate. Taxpayers recognized the need for a new fine arts/sports facility and passed a bond to initiate the process. Although politicians continued their challenging ways, they had provided an interest subsidy that helped with the passage of the bond.

Teachers worked cooperatively during the year with their grade level peers from Bear Lake and Oneida school districts to refine the aligned curriculum at grade level in mathematics and language arts.

Student	Profiles		Ethnicity		
Race	Male	Fem	ale	Total	
White	49.62	2% 4	7.29%	96.91%	
Black	0.21		0.21%	0.42%	
Hispanic	0.99		0.84%	1.83%	
Nat. Amer.	0.00		0.07%		07%
Asian	0.35		0.42%		77%
Total	51.17	7 % 4	8.83%	100.00%	
20%		Dropou	ts]
15%					
5%	0.71%	0.83%	0.82%	1.74%	
0%					1
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	
□ 01-02	1	1	1	2	
□ 02-03	0	4	5	3	

Progress Towards Meeting District Goals

2002-03 Goals	Progress
Align the Curriculum	The district continued aligning the curriculum. Teachers worked with grade level peers from two other districts refining the grade level curriculum
Understand the assessment process	Another year using what has become the ISAT assessment from NWEA is bringing about greater understanding in how standards and instruction are linked.
Physical plant	The community passed a bond for a new fine arts / physical education facility and long due renovation of the existing high school. The new facility will be shared by the high school and middle school.
Balance the budget.	State woes continued to distress the local financial picture.

					Expenditure	Total	<u>%</u>	ADA	Rank
	M & O Fund	<u>%</u>	All Funds	%	M & O Instruction	\$4,783,245	63.34%		
Revenues:					M & O Support Services	2,768,936	36.66%		
Local Taxes	\$851,981	11.25%	\$1,533,682	8.49%	M & O Other	0	0.00%		
Other Sources	131,648	1.74%	8,700,286	48.20%	Total M & O	\$7,552,181	100.00%	\$5,666	67
State	6,589,269	87.01%	6,946,378	38.48%	_				
Federal	0	0.00%	871,386	4.83%	Total All Funds	\$10,007,647	100.00%	\$7,509	73
Total	\$7,572,898	100.00%	\$18,051,732	100.00%					
suppiementai ini	rormation								
Property and Agr	ricultural Equipme	nt Replacen	nent Taxes	\$332,428	Tax Levies 9-1-200:	Total	Per ADA	Rar	nk
Lottery Revenue	S			\$53,877	Property Market Values	\$297,314,097	\$223,041	67	
	nt			\$53,394	Total General M & O Levie	0.002725464		73	
					Total District Levies	0.005119316		72	

Staff Data 2002-03						
District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank		
Elementary Teachers	46.10	14	Beginning Salary on Schedule	\$25,000		
Secondary Teachers	44.70	15	Highest Salary on Schedule	\$46,946		
Administrators	7.30	183	Average Elementary Teacher's Salary	\$37,698 69		
Other Certified Staff	3.80	351	Average Secondary Teacher's Salary	\$39,657 65		
Total Certified Staff	101.90	13	Superintendent's Salary	\$75,000 66		
Total Non-Certified Staff	51.10	26	•			

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

